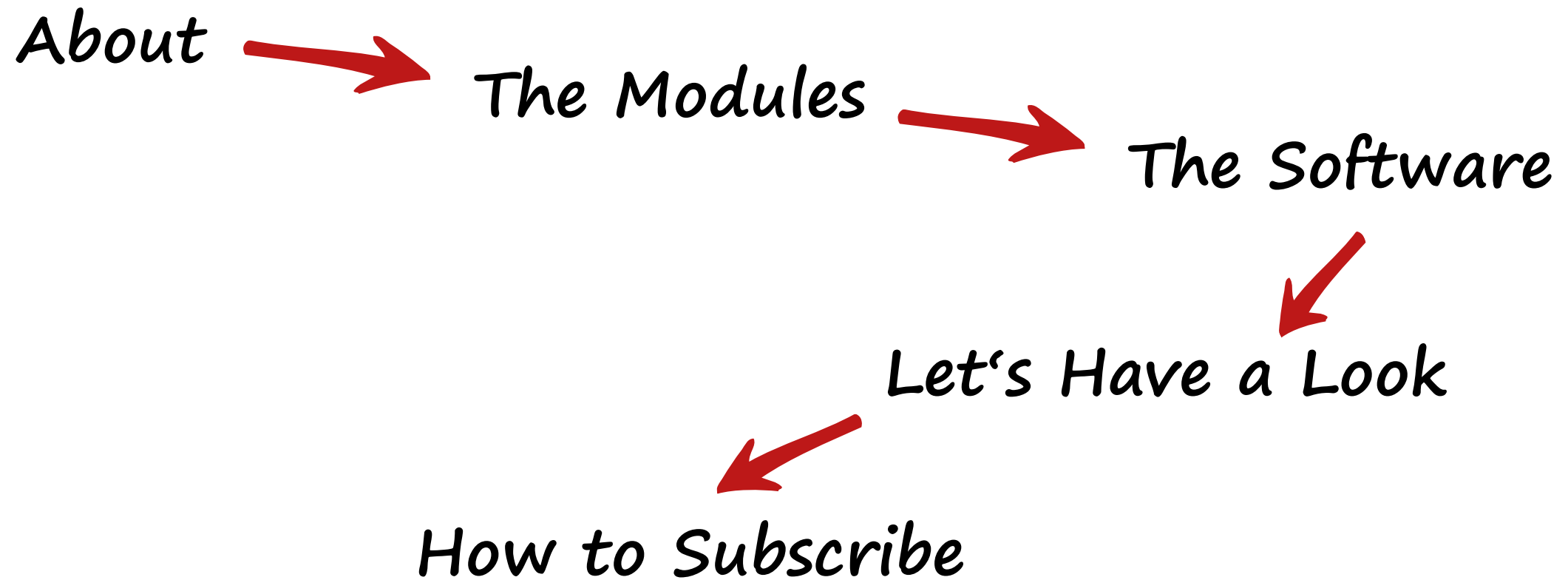


The DLDP Training Programme



Outline





About

- The Training Programme (TP) aims at providing speakers of regional/minority languages (RMLs) with the skills to create and share digital content.
- A collection of material and instructions and examples of what has been done in other languages in order to inspire the TP participants
- Modular structure – seven modules on different topics
- Implemented as a Moodle course hosted by Johannes Gutenberg-Universität Mainz (JGU)

The Modules

1. Why Do We Need Digital Language Diversity?

- Introduction to the topic
- Collection of articles (Webography)

2. Assessing Digital Vitality

- The results of our surveys (Basque, Breton, Karelian, Sardinian)
- Explanations on how to conduct and analyze a survey on digital language vitality

The Modules

3. Social Media

- Guest talks
- Tutorials on how to set certain social media platforms in different languages

4. Wikipedia

- Guest talks
- Setting up a Wikipedia project
- How to contribute to Wikipedia

The Modules

5. Multimedia Content Creation

- Guest talks
- Available methods for creating videos, blogs, podcasts
- How to subtitle videos

6. Language Technologies & Digital Activism

- [Guest talk](#)
- Online dictionary making
- Working with corpora

The Modules

7. How to Engage Your Community

- Simulate actions to improve digital language vitality
- Material to play is provided

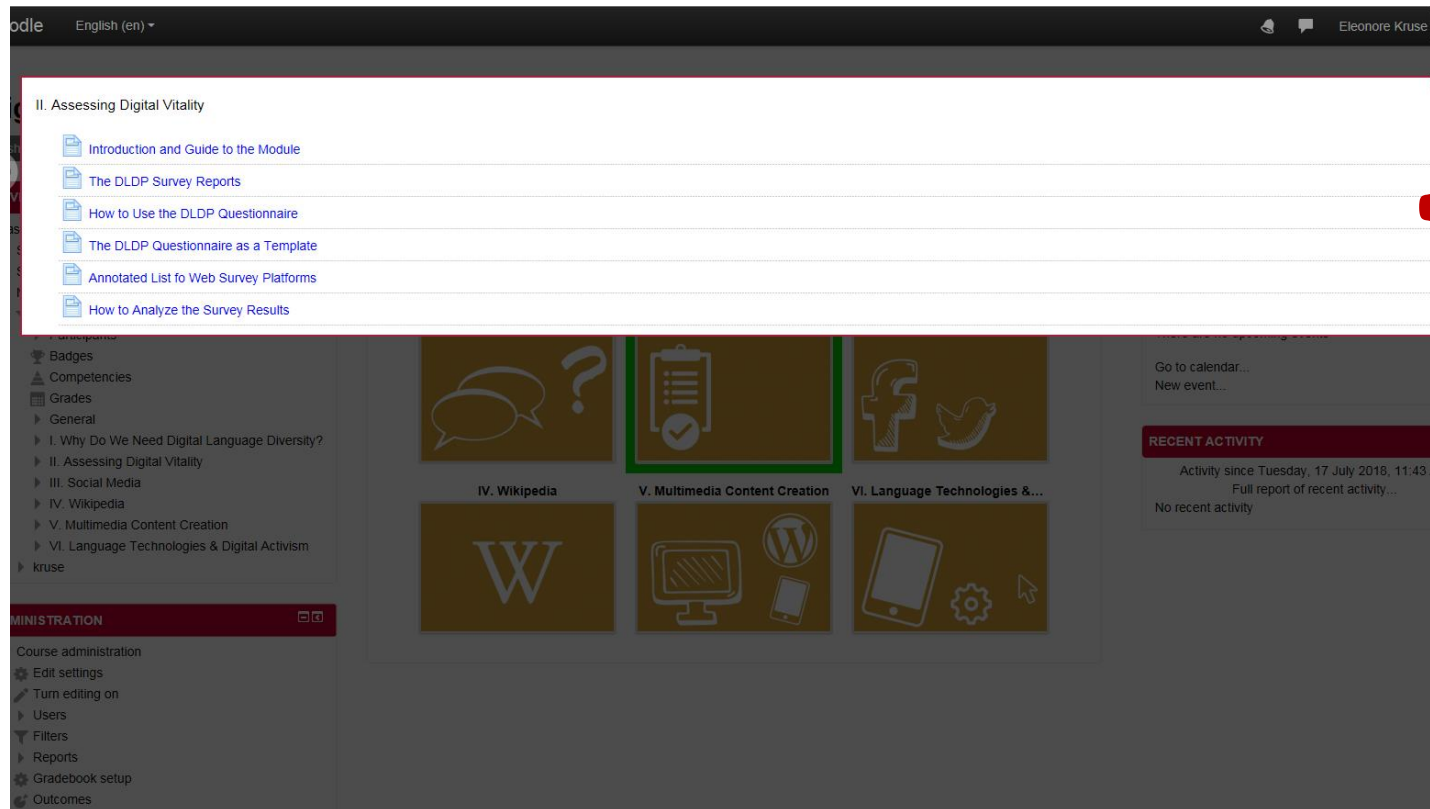
The Software

- Free and open-source learning management system (LMS)
- The first version was released in 2002
- Developed on pedagogical principles
- Developed for different e-learning projects
- Most wide-spread LMS
- Multilingual interface (language packages)
- Approx. 1,500 plugins available

Let's Have a Look

The screenshot shows the Moodle interface for the 'Diversity Project - The Training Programme'. At the top, there is a language selection dropdown menu with 'English (en)' selected. A red arrow points to this menu with the text 'Interface available in several languages.' Below the language menu is a navigation sidebar with a red header 'NAVIGATION' and a sub-header 'Dashboard'. The sidebar contains a tree view of the course structure, including 'DLDP' with sub-items like 'Participants', 'Badges', 'Competencies', 'Grades', 'General', and six numbered modules. At the bottom of the sidebar is an 'ADMINISTRATION' section with 'Course administration'. The main content area is titled 'General' and contains a grid of six module tiles. The first tile, 'I. Why Do We Need Digital Language Diversity?', is highlighted with a green border. The other tiles are 'II. Assessing Digital Vitality', 'III. Social Media', 'IV. Wikipedia', 'V. Multimedia Content Creation', and 'VI. Language Technologies & Digital Activism'. A red arrow points to the grid with the text 'Grid allows separate and easy access to each module.'

Let's Have a Look



Different types of content:



Let's Have a Look

Project - The Training Programme

itality ► The DLDP Survey Reports

The DLDP Survey Reports

How does the linguistic diversity of Europe reflect in the new media? Do regional and minority languages contribute to EU digital language diversity, and to what extent? Is it possible for regional or minority language speakers to have a digital life in those languages?

In this report we present the results of the first survey about the actual needs of European minority language speakers regarding digital opportunities. The survey is part of the work carried out by the Digital Language Diversity Project (DLDP), a three-year Erasmus+ project started in September 2015.

The goal of the DLDP is to help minority language speakers in the acquisition of intellectual and practical skills to create, share, and re-use online digital content, and, at the same time, defining general guidelines and best practices for the promotion of minority languages with poor digital representation. This lack of digital presence further prevents their usability on digital media and devices.

The focus of the project is on four European minority languages at different stages of digital development (Basque, Breton, Karelian and Sardinian). This focus enables a comparison on the role of the availability of digital content for the promotion of digital usage of these languages and the development of language-based digital applications.

With the aim of understanding the specific needs and the particular behaviour of speakers of these languages, during the spring of 2016 we conducted a survey focused on gathering information about their personal digital use of the language and about any known digital resource and services that make use of the language. We received feedback from almost 2,000 speakers and we are now in the position of showing the results for future actions.

The survey was launched on the Internet, using social media in particular; thus, the profile of the respondent belongs to a person who makes at least a minimal digital use of the language in their everyday life. This fact must be taken into account by the reader.

Download the Survey reports:

- > [Basque](#)
- > Breton
- > Karelian
- > Sardinian

Last modified: Monday, 18 June 2018, 11:27 AM

Let's Have a Look

Project - The Training Programme

ality ▶ The DLDP Questionnaire as a Template

The DLDP Questionnaire as a Template

If you would like to conduct a survey yourself, we provide you with the master questionnaire. You can download it here, and afterwards you need to make some changes. In order to know what to change and what to be aware of when distributing the questionnaire, have a look at our explanations.

- > Download the master questionnaire
- > Instructions on "How to Use the DLDP Questionnaire"

Last modified: Thursday, 21 June 2018, 1:00 PM





How to Subscribe

- TP is hosted by JGU
- Will be linked on the DLDP website
- Anyone interested in subscribing needs to contact us and will receive the key that is necessary to log in



*Thank you for
your attention!*